

Glenorchy School



| Strategic Intentions | | |
|---|---|--|
| Vision | Glenorchy School - 'The Gateway to Lifelong Learning' Waharoa ki te akoranga | |
| Mission | To foster lifelong learning through stimulating, fun experiences, delivered through quality teaching, while engaging the community and acknowledging our environment. | |
| Values | Honesty, Respect, Responsibility, Resilience, Kindness | |
| Maori Dimensions and cultural diversity | To develop policies and practices that reflect New Zealand's cultural diversity and our Maori culture. | |
| Special Character | To develop the students' competencies in community and environmental education. | |

Glenorchy School sets its Strategic Goals by taking into account the National Education Learning Priorities (NELP):

1. Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying

2. Have high aspirations for every learner/akonga, and support these by partnering with their whanau and communities to

design and deliver education that responds to their needs, and sustains their identities, languages and cultures 3. Reduce barriers to education for all, including for Maori and Pacific learners/akonga, disabled learners/akonga and those with learning support needs

4. Ensure every learner/akonga gains sound foundation skills, including language, literacy and numeracy

5. Meaningfully incorporate te reo Maori and tikanga Maori into the everyday life of the place of learning

6. Develop staff to strengthen teaching, leadership and learner support capability across the education workforce

7. Collaborate with industries and employers to ensure learners/akonga have the skills, knowledge and pathways to succeed in work

Strategic Goals are identified through:

Analysis of Variance and school assessment data The School's Programme of Self-Review

Student and Community Consultation

Requirements for 2024 - 2025:

By 1 March: Publish the strategic plan (in effect from 1 January 2024 - 31 December 2025).

By 31 March: Publish the annual implementation plan for the current school year. Send annual financial statements to the auditor.

By 31 May: Publish and submit the annual report.



Glenorehy School



Our Strategic Priorities 2024 - 2025

| Goals | Goal 1: SCHOOL CULTURE | Goal 2: STUDENT LEARNING AND ACHIEVEMENT |
|-----------------|---|---|
| Vision | To further instill our vision and values with a focus on well-being and sustainable practices. | To foster lifelong learning and an inquiring mind. |
| NELP Priorities | 1,5,6 | 2,3,4,6 |
| Key Initiatives | Model and encourage our school values. | Provide staff with high quality professional development to ensure staff can be their personal and collective best. |
| | Continue to introduce practices that foster emotional well-being. | Organise the staffing structure so that staff skills and strengths are matched to where they will most effectively support student learning. |
| | Encourage sustainable practices in classrooms and school programmes. | Continue with specialist interventions for priority students. |
| | Foster enthusiasm for physical activity. | Continue to build leadership capacity in all teaching staff. |
| | Plan teaching and learning programmes to reflect the unique position of Maori Culture in New Zealand while embedding bi-cultural practices into classroom programmes. | Investigate further how literacy programmes, in particular writing, can be refined to promote student learning and achievement. |