



# Glenorchy School



GOAL 1 - ACTION PLAN	KEY INITIATIVES	ACTIONS
SCHOOL CULTURE	Model and encourage our school values.	<p>Make 'Student of the Week' more focussed on school values.</p> <p>Promote a positive learning culture in the Senior Room through a focus on growth mindsets.</p> <p>Introduce a school wide recognition system for students that promotes our school values in order to increase self esteem and feelings of empathy and compassion.</p> <p>Offer an expressive art workshop for students focusing on school values for inspiration.</p>
	Continue to introduce / promote practices that foster emotional well-being.	<p>Engage outside agencies / resources / expertise to promote student well-being.</p> <p>Implement Zones of Regulation in the Junior Room.</p> <p>Introduce LEGO Therapy and sensory breaks to students who require it.</p> <p>Use SWIS for classroom workshops on wellbeing topics related to the class, as well as small group and individual sessions on a needs basis.</p>

	<p>Encourage sustainable practices in classrooms and school programmes.</p>	<p>Implement the Garden to Table programme.</p> <p>Re-establish guidelines and protocols for the school (- litter free lunch, composting, recycling etc).</p> <p>Look for opportunities in the community to support sustainable practices.</p>
	<p>Foster enthusiasm for physical activity.</p>	<p>Provide opportunities for those students who are competitive and promote enthusiasm for physical activity in all students.</p> <p>Develop the Physical Activity Leaders (PAL) programme in the school.</p>
	<p>Plan teaching and learning programmes to reflect the unique position of Maori Culture in New Zealand while embedding bi-cultural practices into classroom programmes.</p>	<p>Offer the opportunity for students to enter the Putake Korero competition.</p> <p>Continue to pursue opportunities to bring kapa haka into the school.</p> <p>Within School Lead teacher to lead Matauranga Maori through collaboration with the Kahui Ako o Wakatipu.</p> <p>Work with the Kahui Ako o Wakatipu to build connections with local iwi.</p> <p>Gather baseline data of Maori Language through the NZCER Test. Gain an understanding of the data and identify next steps.</p>



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GOAL 2 - ACTION PLAN	KEY INITIATIVES	
STUDENT LEARNING AND ACHIEVEMENT	Provide staff with high quality professional development to ensure staff can be their personal and collective best.	<p>Teaching staff to attend James Nottingham student agency professional learning.</p> <p>Extend ALiM to include both classroom teachers.</p> <p>Junior room teacher to complete Incredible Years training.</p> <p>Support new teachers with using BSLA strategies in the classroom literacy programme.</p> <p>Provide Mentoring Programme for Provisionally Registered Teaching staff.</p> <p>Support leadership professional learning initiatives.</p>
	Organise the staffing structure so that staff skills and strengths match to where they will most effectively support student learning.	Principal to lead SENCO initiatives.
	Continue with specialist intervention for priority students.	<p>Align priority student programmes with the classroom more closely as in previous years including using preloading to support student learning and achievement.</p> <p>Hold a termly staff meeting to review and identify target students.</p>

		Complete BSLA testing at appropriate points in time.
	Continue to build leadership capacity in all teaching staff.	<p>Train a second teacher in Reading Recovery.</p> <p>Provide support to our Kahui Ako o Wakatipu Within School Lead.</p>
	Investigate further how literacy programmes, in particular writing, can be refined to promote student learning and achievement.	<p>Ensure ongoing success for students who have participated in interventions in previous years by ensuring consistency of approach in ongoing interventions and teaching.</p> <p>Structure the day to offer all students opportunities to build skills, enthusiasm and stamina for writing.</p> <p>Staff collectively moderate student writing samples in Term 2 and Term 4.</p> <p>Make writing more visible in the classroom, school and community.</p> <p>Support both Reading Recovery and Better Start Literacy strategies to ensure the best outcomes for students to suit their learning styles.</p>