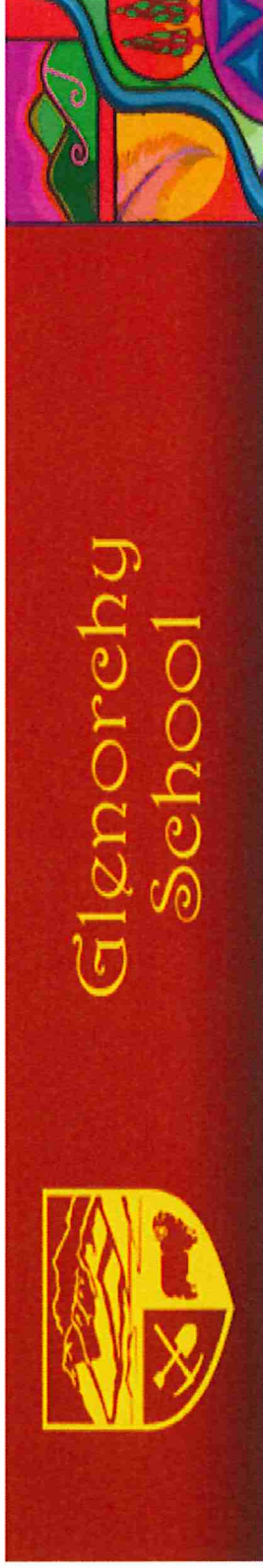




Strategic Intentions	
Vision	Glenorchy School - 'The Gateway to Learning' Waharoa ki te akoranga
Mission	To foster lifelong learning through stimulating, fun experiences, delivered through quality teaching, while engaging the community and acknowledging our environment.
Values	Honesty Respect Responsibility Resilience, Kindness
Maori Dimensions and cultural diversity	To develop policies and practices that reflect New Zealand's cultural diversity and our Maori culture.
Special Character	To develop the students' competencies in community and environmental education.



Glenorchy School	Glenorchy School sets its Strategic Goals by taking into account the National priorities: The school will: - Provide a safe physical and emotional environment for students - Provide opportunities for success within the New Zealand Curriculum - Improve and sustain high standards of achievement in Literacy and Numeracy - Implement the New Zealand Curriculum and report regularly on student progress - Improve the achievement of Maori and Pasifika students
Strategic Goals will be identified through: - Analysis of Variance and school assessment data - The School's Programme of Self-Review - Student and Community Consultation	Maori Statement of intent: Glenorchy School will develop culturally responsive procedures and practices that reflect New Zealand's cultural diversity and the unique position of the Maori culture. Glenorchy School will plan to embed instruction in Tikanga (Maori culture) and Te Reo (language).
In meeting the national and local priorities, the school undertakes to work within the National Administration Guidelines.	



Glenorchy School – Strategic Goals 2019 - 2021	
1.	School Culture To review and embed our vision and values Manaakitanga
2.	Students Learning To foster lifelong learning and an inquiring mind. Ako / Whanaungatanga / Mahitahi
3.	Property To modernise the learning environment Taonga



Strategic Goal 1. SCHOOL CULTURE

To review and embed our vision and values

2019	2020	2021
Ensure the school culture is reflective of the community consultation outcomes. Create a shared understanding of school values. Staff actively work towards the schools vision and goals. Develop links and relationships with local wellness experts.	The community continues to support the school through developing partnerships. The community identifies with the school and its vision.	The community continues to support the school through developing partnerships. The community identifies with the school and its vision.

Annual Goals Planned Actions for 2019	Who	Budget	When	Actual Outcomes
Clarify and embed our school values.	Principal and Staff		Ongoing	
Embed the values with students in everyday interactions	Staff		Ongoing	
Run a staff meeting around resilience	Principal		Term 2	
Upskill staff in Restorative Practices (and Incredible Years)	Staff		Term 1 and Term 2	
Introduce practices that foster emotional well-being.	Staff		Ongoing	
Encourage sustainable practices in classroom and school programmes.	Staff		Ongoing	



Strategic Goal 2. STUDENT LEARNING AND ACHIEVEMENT

To foster lifelong learning and an inquiring mind.

2019	2020	2021
Lead learning with Beginning Teachers Increase the profile of Self Directed Learning in the school.	Build leadership capacity in teaching staff. Embed Self Directed Learning in the school.	Continue to build leadership capacity in teaching staff. Continue to embed Self Directed Learning in the school.

WHO	BUDGET	WHEN	ACTUAL OUTCOMES
Teachers identify which students need support based on valid assessment data.		Ongoing	
Continue to provide support and guidance to teachers and teacher aides		Ongoing	

Introduce self-directed learning principles into classroom programmes.	Teachers		Ongoing	
Investigate programmes that enhance oral language	Principals / Teachers		Ongoing	
Review teacher professional development needs in Mathematics.	Principal		Term 1 and Term 2	
Develop shared understandings with new teaching staff on writing / spelling through a collaborative teacher inquiry.	Principal / Teachers		Ongoing	
Explore the ways in which Assistive Technology can help students access the curriculum.	Principal / Teachers		Ongoing	
Plan interventions for priority students with all involved stakeholders.	Principal / Teachers		Ongoing	
Have students more actively involved in setting their learning goals through goal	Teachers		Term 1 and Term 3	

setting interviews.				
Organise the staffing structure so that the most experienced, qualified staff members are working with the priority students wherever possible.	Principal / Teachers		Ongoing	

2019 Target
To progress the achievement levels for the identified target students. These students will gain 1.5 years in reading, writing and maths.
Baseline Data • 44% of the Year 5 - Year 8 students are below the expected level in Writing. • 37% of the Year 5 - Year 8 students are below the expected level in Mathematics.



Strategic Goal 3. PROPERTY To modernise the learning environment

2019	2020	2021
To develop a multi purpose room that provides more effective opportunities for teaching. To complete Stage One of the Outdoor Classroom Project.	Plan for Stage Two of the Outdoor Classroom Project.	Commence Stage Two of the Outdoor Classroom Project.

Annual Goals Planned Actions for 2019	WHO	BUDGET	WHEN	ACTUAL OUTCOMES
Engage in consultation process with School Support personnel involved in the Multi-purpose Room process.	Principal		Term 1	

Liaise with contractors during the project.	Principal		Ongoing	
Ensure appropriate finances are put aside.	Principal		Ongoing	
Liaise with parent volunteers to ensure the	Principal		Ongoing Reliant on parent volunteers to complete.	